

Haywood Neely

Student: _____

Rubric: La Marque Elementary/ Intermediate Chorus Audition

Audition for 4th & 5th and 6th grade chorus.

Choral Audition Form				
	Poor 1 pts	Fair 2 pts	Good 3 pts	Superior 4 pts
Pitch Accuracy	Poor Cannot match pitch. The student shows no confidence.	Fair The student can match some pitch, but still has difficulty hearing notes. Lacks confidence.	Good The student can accurately match more than 50 percent of pitches. Confidence is still present.	Superior The student can accurately match at least 90 percent of pitches. Student performs pitches confidently and flawlessly.
Vocal Quality	Poor The student may sing loud, rough and closed. The student would probably not be able to blend with most ensembles.	Fair The student has awareness of vocal quality, but is still lacking the desired open-tone choral timbre. The student could blend in some ensembles with preparation.	Good The student has good vocal quality, including a smooth, open tone. The student may have difficulty in extreme ranges or difficult music. The student has potential to perform well in any ensemble.	Superior The student exemplifies the model choral sound, having an open, free sound. The student does not struggle to produce tone. The student's sound would strengthen the ensemble.
Singing Technique	Poor Student displays no knowledge of basic vocal technique such as proper breathing, mouth formations, and posture.	Fair Student displays some knowledge of basic singing technique. Student has more controlled breath but may lack other techniques.	Good Student is familiar with singing techniques. Student displays proper breathing, posture and is able to form most vowel and consonant placements correctly.	Superior Student shows no difficulty when performing with proper breath, posture, and mouth formations.
Happy Birthday	Poor Student could not sing the song on the pitch given. Student changed pitches and had trouble singing the melody of the song.	Fair Student did not start on the correct pitch; but was able to finish the song correctly after being redirected.	Good Student sang the song correctly. There were a few pitch problems, but the melody of the song was more than 75% accurate.	Superior Student sang the song without any flaws and with confidence.
Classroom/Group Attitude	Poor Student has poor attitude. Shows	Fair Student displays some negative	Good Student has a positive attitude.	Superior Student has a positive, charismatic


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negativity and lack of leadership abilities.

attitude. Student is unable to portray appropriate

Portrays some leadership abilities and is willing to work

attitude. The student shows potential of being a great leader